

Inclusion Team

'Our vision for children with special educational needs and disabilities is the same as for all children and young people - that they achieve well in their early years, at school and in college, and lead happy and fulfilled lives.'

(SEND Code of Practice 2015)

"Inclusion happens when everyone feels appreciated and welcome to participate."

- The Vision -

All children and young people with SEND within our education establishments:

- o Improve outcomes for children and young people with SEND, enabling them to reach their full potential
- o Are supported to feel confident, valued, and empowered to gain skills needed to lead 'ordinary lives'
- o Develop the language, thinking and communication skills required to grow in learning and development, engage in meaningful participation and make informed choices
- o For their specific learning and development, emotional, physical and wellbeing needs to be fully understood and met throughout their school journey.
- o Feel appreciated, liked and a respected part of the school and community

- Our Aim -

Local context

Hillingdon's Children and Families Trust has six specific priorities:

1. To keep all children and young people safe
2. Ensure all children and young people have the best possible start in life.
3. Improving the health and well being of young people, including risky behaviours.
4. To improve the outcomes of looked after children
5. Improve the outcomes of disabled children
6. Continue to strengthen multi-professional integrated working.

Our aim is to:

- Directly meet the needs of practitioners and teachers across the education sector and work alongside you to build on your existing good practice and further develop Inclusive practice and provision
- To further enable practitioners and teachers to effectively support children or young people with SEND
- Work alongside professionals to support and engage with children and young people, their parents and carers in effectively setting and achieving outcomes
- To train and up skill staff in teaching and implementing effective strategies for children/young people with SEND.
- Develop whole school strategies
- To embed the '*person centred approach*' into your school curriculum, the delivery and planning of learning; classroom-based strategies that enhance learning and enable pupils with SEND to achieve their highest potential

We aim to work together with you to analyse the challenges faced in supporting and teaching children and young people with SEND; developing whole school strategies which will enable you to secure even better outcomes and progress.

- What we can offer -

We can offer whole setting/ school training which will offer up to date information on key subjects, promote strategies to develop a sound understanding and expertise of SEND for ALL staff as identified as a need by you.

The Inclusion Team will develop partnerships with you in identifying the key needs, suggesting and modelling relevant strategies for pupils with SEND to ensure that they reach their full potential. This could include:

- Practical person centred curriculum planning
- Daily strategies for engaging the learner
- Measured, time-bound and effective outcomes planning - Building 'outcomes' for each pupil into a balanced, relevant, meaningful and achievable curriculum plan
- Developing a 'total communication approach' to meet the needs of children with speech, language and communication delay

- Early Years Offer -

The Inclusion Team support settings (playgroups, day nurseries, childminders etc) in developing high quality inclusive practice and in meeting identified children's needs. Each setting has a linked named Early Years Inclusion Facilitator. The team provide a range of services to settings including:

- Support in identifying children who may be at risk of delay, putting interventions in place and in reviewing progress
- A range of training opportunities which will support staff in having the skills and knowledge required to include and provide appropriate support for young children with SEND
- Access to seating, standing and play equipment
- Guidance in following SEND processes, ie applying for an EHC plan, contributing to a SEND TAC

Childminders - Have access to the support outlined above.

- Attention Hillingdon -

Attention Hillingdon

Attention Hillingdon is an exciting and innovative project currently running within 82 nurseries, playgroups and children's centres within the borough. The intervention supports the development of attention and listening skills and promotes the development of social communication skills.

The groups are short, fun and highly motivating, they offer 'an irresistible invitation to learn' and focus on engaging children through a range of interesting activities to develop their joint attention, engagement in adult initiated activities and turn taking.

Staff who work in settings across the borough have been trained to deliver the programme to groups of between 4 and 8 children.

Who is the programme for?

The programme is for young children aged between 2 and 5 years, staff working within the nursery will invite children who would benefit from the intervention. The programme is run in children's centres and nurseries.

How do I access the programme?

Within a nursery

When choosing a nursery you can ask the setting if they run the intervention.

If you would like a list of nurseries within the borough that are running the programme please contact the Families' Information Service:

Website: www.hillingdon.gov.uk/families

E-mail: fis@hillington.gov.uk

Telephone: 0800 073 4800

When choosing a nursery look for one that you are happy with and feel can best meet your child's needs, as well as running Attention Hillingdon. New nurseries are trained to deliver the intervention each term.

Within a Children's Centre

The programme currently runs in five Children's Centres within the borough: -

- Barra Hall Children's Centre
- Coteford Children's Centre
- Nestles Avenue Children's Centre
- Oak Farm Children's Centre
- South Ruislip Children's Centre

If you are interested in attending the session please contact the Children's Centres above. Alternatively your health visitor can support you in accessing a place.

- Playing and Learning to Socialise (PALS) Social Skills Programme -

PALS is a fun programme which supports children aged 3 - 6 years in developing social skills and emotional literacy. The programme is run with small groups of children (4 - 8 children) within a nursery or school setting. The programme lasts for up to ten weeks and you will receive a weekly tip sheet to enable you to support your child practicing the skills that they have been taught.

Who is it for? Children aged 3 - 6 years

How do I access? Talk to your child's nursery

- Support for families with a child with a diagnosis of Autism

There is a co-ordinated approach to support for families with a young child with an ASD diagnosis. With a series of workshops provided run by health, local authority staff and children's centre staff.

'What do I do now?' workshop

An initial workshop is provided to support parents after diagnosis. This workshop provides information about autism along with strategies that parents can use at home. Families will also be provided with

information about the services that they can access, which include Early Bird training and 'autism workshops'. (information below)

The 'What do I do now?' workshops are run four times a year. Information about these workshops is given at the point of diagnosis and parent's phone or email to book a place.

To find out more please contact: -

Jaci Smith jsmith3@hillingsdon.gov.uk 01895 558171 or

Debbie Frank dfrank@hillingsdon.gov.uk

Autism workshops

- Strategies for successful sleep-times
- Creating shared good times (Play)
- Promoting positive behaviours
- Strategies for successful mealtimes
- Strategies for successful toilet training
- Sensory needs and autism

These are short workshops developed to provide information and practical advice for families and staff with young children with autism.

To find out more please contact: -

Jaci Smith jsmith3@hillingsdon.gov.uk 01895 558171 or

Debbie Frank dfrank@hillingsdon.gov.uk

Early Bird training

Early Bird is a three-month training programme for parents whose child has received a diagnosis of an autism spectrum disorder and is of pre-school age (not yet in reception). The training consists of four home visits and eight group sessions over a three month period. This involves videoing parents and children playing together.

Early Bird training will help you understand your child's autism; get yourself into your child's world, make contact, and find ways to develop interaction and communication; and learn how to analyse and understand your child's behaviours and how to use structure, so you can pre-empt and cope with problem behaviours.

The programme draws from well-established practice in the field of autism. The approaches used include:

- the NAS [SPELL](#) approach
- techniques from the [TEACCH](#) approach
- [Picture Exchange Communication System](#) (PECS).

Further information about the Early Bird course and how to book a place is provided at the 'What do I do now workshop'

A parent's handbook is available to support this training. There is a voluntary contribution of £20 to cover the cost of this book.

- Language for Life -

Speech language and communication skills are important life skills. We often take these skills for granted as babies and young children are developing them from birth.

Language for Life sessions are fun stay and play sessions which have a focus on supporting parents to help their child to develop language and communication skills, enabling them to be ready for school life.

Who is it for?

Language for Life sessions are for young children who are having some difficulties in developing language and communication skills, they are sessions that you attend with your child.

How do I access?

Talk to your local children's centre or health visitor.

- Schools, Colleges, Post 16 offer -

ASD and Language Specialists are in place to work alongside your school, engaging various support offers, that directly impact on children and young people with SEND.

1. Training (Borough-wide)

Borough wide training, at no cost; will be delivered by the team, and will be available for your staff to access. This training will consist of a variety of specialist knowledge and strategies around ASD and SLC that can be used within your day to day curriculum delivery in order to enhance learning capacities of children and young people with SEND.

50879912. 'The Inclusion Commitment':

The inclusion team aims to support and work alongside you to develop workable, tried and proven and effective strategies and models of teaching and learning that will best support the needs of all pupils within your care; whether it's supporting behaviour that challenges, language and communication delay, making reasonable adjustments for the SEND learner or supporting the wellbeing and emotional health needs of the SEND pupil.

The Inclusion Commitment Aims to:

Provide your teachers and practitioners with specialist knowledge that will further enable and empower them to meet the learning and development needs of pupils of all pupils with ASD and SLC through training sessions, classroom based strategies as well as whole school approaches to inclusive pedagogy, individualised and creative learning ethos.

Provide the highest level of inclusive practice across all classrooms and practitioners through role modelling, direct observations and peer to peer teaching.

Provide you with the confidence and support in managing our more challenging pupils to achieve, learn and work happily and gain long-term, deep and meaningful learning within their school environment; through curriculum and environmental adjustments.

Within the 'Inclusion Commitment' sit 4 aspects

- 1) The Autism Commitment
- 2) The Communication Commitment
- 3) The Wellbeing Commitment
- 4) The Learning Commitment

All of these aspects include:

- 1) *Agreed* Whole school ethos
- 2) School leadership partnership and embedding into improvement focus

- 3) Work force development
- 4) Quality first teaching
- 5) Meeting individuals learning needs
- 6) Raising attainment and improving outcomes

Contact the Inclusion Team for further information on 'The Inclusion Commitment', what it can offer you, what you will gain overall from it, and how to access this support.

50880336. **Specialist Targeted Support: (Supporting the highest level of need)**

Our team will be available to support your school where you may find yourselves facing high level challenges in regard to a pupil or group of children or young people who are struggling to engage fully in their learning within the classroom and school. Where strategies and interventions have been put in place which have not had the desired impact and you would like some targeted support/guidance, or training to enable your staff to best meet the needs of these children and young people; through this service offer this will be available to you.

Targeted Support will include:

- Observations, feedback, recommendations of strategies that could better support the child or young person.
- Training, modelling and joint teaching will be on offer to your school or phase team with the aim to up-skill practitioners with the implementation of these strategies to fully embed these into the routine and daily provision in your school.

This will be a time -bound and joint piece of work that will be done in full partnership with the relevant teachers or practitioners involved.

The specialist can also offer this expertise out to the whole phase and beyond to further enable all within the school to gain various specialism's that will enable them to have an even greater 'basket of tricks' to use when needed in the future.

Accessing this support offer:

To access the targeted support, please contact the Inclusion Team, who will discuss the needs you are faced with and ask for a 'Request for Involvement; form to be completed. This form asks for an outline the needs of the child/ren, the strategies you have put in place and the impact they have had and the support you are looking for from the team.

We will then be able to identify the best plan and development programme that will best suit your needs. A time-frame for involvement will be agreed and partnership between Head, SENCO and identified staff will be mapped out in order to best maximise everyone's time and energies.

(Please see form attached)

50880384. **Support, Training and Engaging Parents of Children and Young People with SEND:**

"The most important people in any child or young person's life are their parents. They know their children best of all. What parents think, feel and say is important. They should be listened to and they need to be fully involved in decisions that affect their children as well as empowered and informed." (DFE 2014)

As embedded in Hillingdon's guiding principles and SEND Code of Practice, to work in true partnership with parents and children and young people; truly hearing their voice and empowering them through

training and information in regard to how they can best support their children or young person with SEND; the Inclusion team aim to work alongside you to achieve aspects of this goal.

Embedded within the 2 Year Inclusion Development Programme on offer, we will work alongside your team to run parent sessions; offering specialist knowledge and training that will aim to give parents more knowledge on what ASD is and explore its complexities, confidence in applying strategies within the home and provide a forum for peer support.

We will work alongside you in running these sessions using a variety of effective programmes and training packs, empowering staff to take this forward and run these themselves, we well as engaging parents in taking an active role in keeping the network going as well.

The Special Schools across the borough also work alongside and support the Inclusion team in the provision of outreach, training and advise into schools in regard to specific children or young people, where specialist advice or guidance is required. See a list of the Special Schools in the area, found on the London Borough of Hillingdon website.

In Summary:

We as a Service aim to do all we can to support you and your team to build on all the outstanding teaching and care you offer to the children and young people within your school. We look forward to being part of an exciting journey within Hillingdon of working together to provide more inclusive opportunities for the children and young people with the highest levels of need and making it workable and achievable for your staff team to deliver.

Please see addition tabs for information on:

- Early Identification
 - o Early Years
 - o School Age
- SLCN screening tools
- Training offer
 - o Practitioners, teachers, educational professionals
 - o Parents and Carers
- Inclusion Commitment
 - o Full overview and detail
- Request for involvement forms
 - o Early Years
 - o Schools, Colleges, Post 16
- SEND Toolkit
 - o All ages
 - o Cross -Service