



SEND EARLY IDENTIFICATION LIST OF SUPPORT MATERIALS

Speech and Language

Hillingdon Speech and Language Pack (When to be concerned grid to support you in identifying needs and sharing messages)

WellComm Screening Tool

SLC Development Screening Tool

What does it mean to be 1,2,3,4,5? (SLC focus) (narrative tool in books by Jennie Lindon, these have been provided to early years settings)

PSED and WellBeing

Characteristics of Effective Learning Audit

General Screening and Identification tools

EYFS tracking tool e.g. Hillingdon Early Years Progress Portfolio (HEYPP), Early Essence Integrated Review (2 Year Progress Check)

Parental Input into early identification

All about Me books [Your setting specific]

Speech, Language and Development Journal (Parents, Setting and Me)

Integrated Review & or both the Progress check aged two (if the child is in nursery) & the Healthy Child Programme

SLC Development Screening Tool - is completed with parents

Hillingdon Speech and Language Pack (When to be concerned grid to support you in identifying needs and sharing messages) Tip sheets for parents linked to the area of need/concern

WOW statements

The Red book

Support Materials for Tracking Progress

HEYPP

SLC Screening Tool - Whole class monitoring grid

WellComm tracking grid

Cohort - Data Tracking grid

Strategies to Support Next Steps

Early Support Developmental Journals

Speech and Language Development 0-5 - Early Identification Outline

- PALS
- Attention Hillingdon
- Chatter Bags/Boxes
- Box Clever
- Communication Friendly Spaces
- Speech and Language Therapy Homework tasks
- Early Support Plan
- One Page Profile
- Overview of Data Analysis systems, impact and outcomes tool
- What does it mean to be 1,2,3,4,5? (SLC focus) (narrative tool in books by Jennie Lindon, these have been provided to early years settings)

Referrals to:

Attention Hillingdon in Children's Centres

Language for Life Programme

Speech and Language Therapy / Small Talk